

TELI 2: „Zakaj zdaj in na takšen način?“

Irma Potočnik Slavič, Oddelek za geografijo FF UL



Lenart, 25. 5. 2018

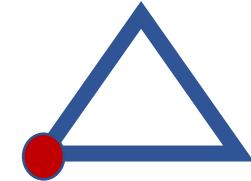


Zakaj je projekt TELI2 uporaben za LAS-e?



Slika 1: Uporabnost TELI2 in sorodnih projektov za LAS-e.

TELI2 v številkah



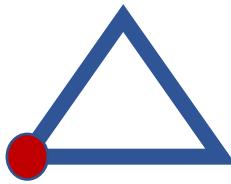
Application Form

Call: 2016

KA2 - Cooperation for Innovation and the Exchange of Good Practices
Strategic Partnerships for vocational education and training

- **11** partnerjev.
- **6** držav: Irska, Portugalska, Poljska, Hrvaška, Romunija, Slovenija.
- **16** študentov.
- **274.960 €**: vodenje projekta (66.000 €), transnacionalna srečanja (21.605 €), intelektualni rezultati (105.635 €), multiplikativni dogodki (30.000 €), učenje (potni stroški, namestitev: 29.220 €), prevodi (22.500 €).
- **24** mesecev.

AKTIVNOST



Prijava 1 → NE

2015

Prijava 2 → TELI2

2016

PREDFAZA

Srečanje projektne skupine 1

Thurles

10/2016

e-raziskava

12/2016 - 1/2017

fokusna skupina

2/2017

Zasnova programa za usposabljanje

3/2017

Srečanje projektne skupine 2

Evora

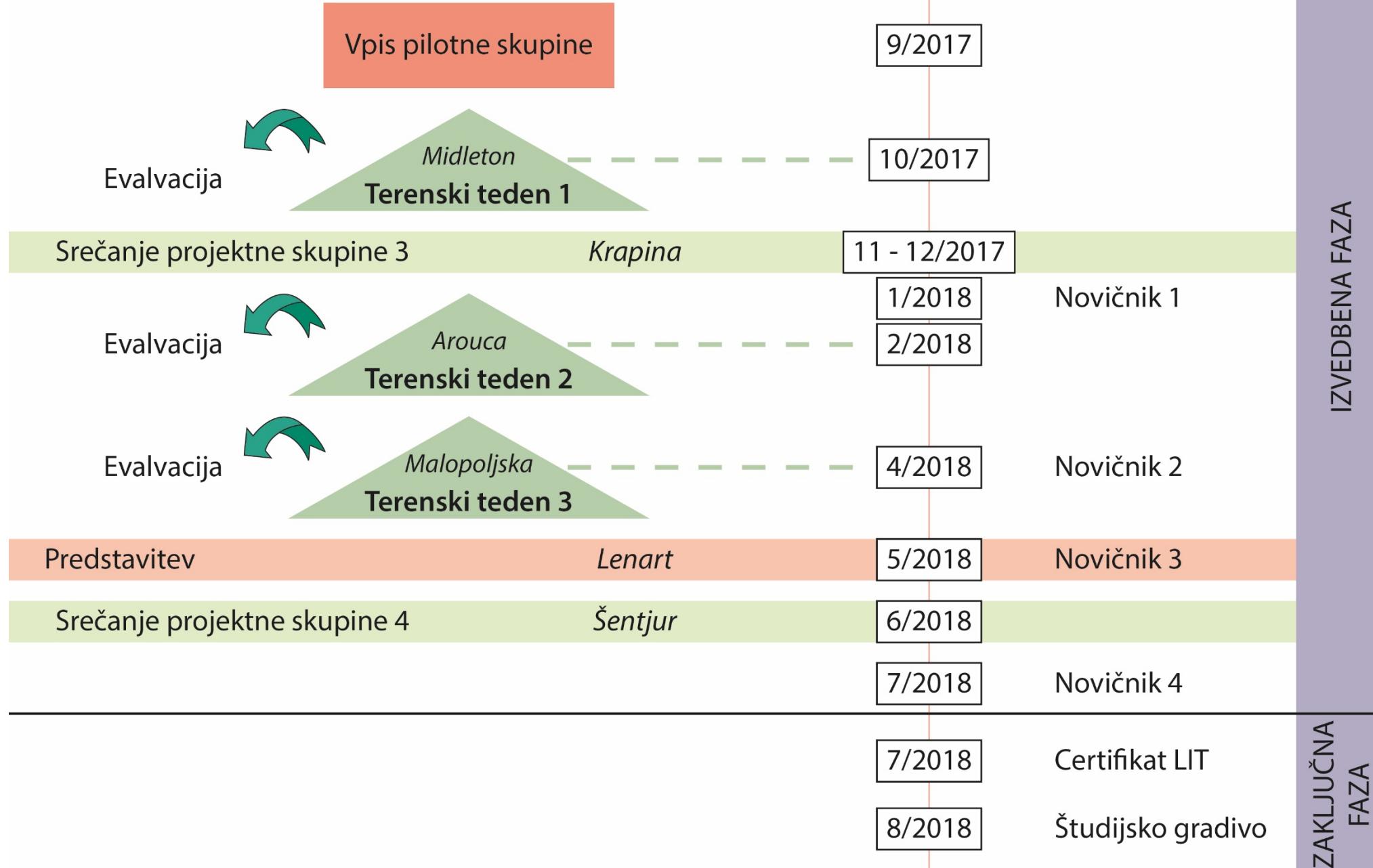
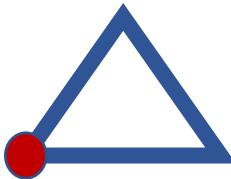
5/2017

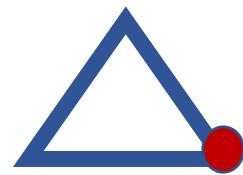
Predstavitev in potrditev programa za usposabljanje

5 - 7/2017

PRIPRAVLJALNA FAZA

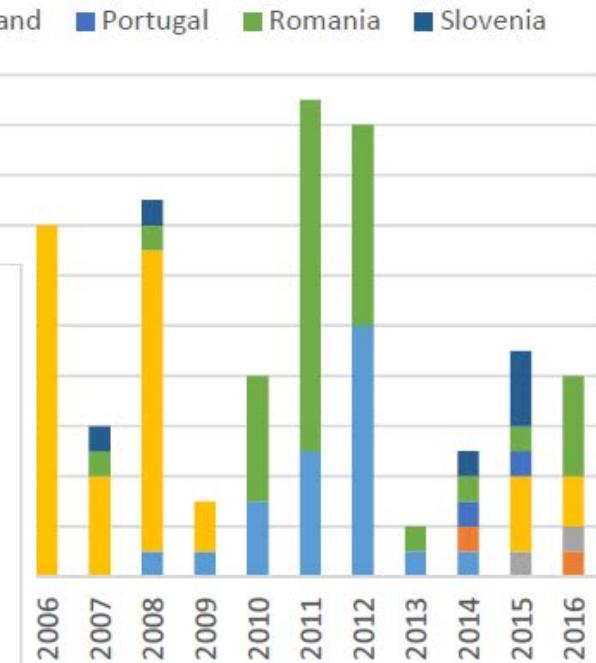
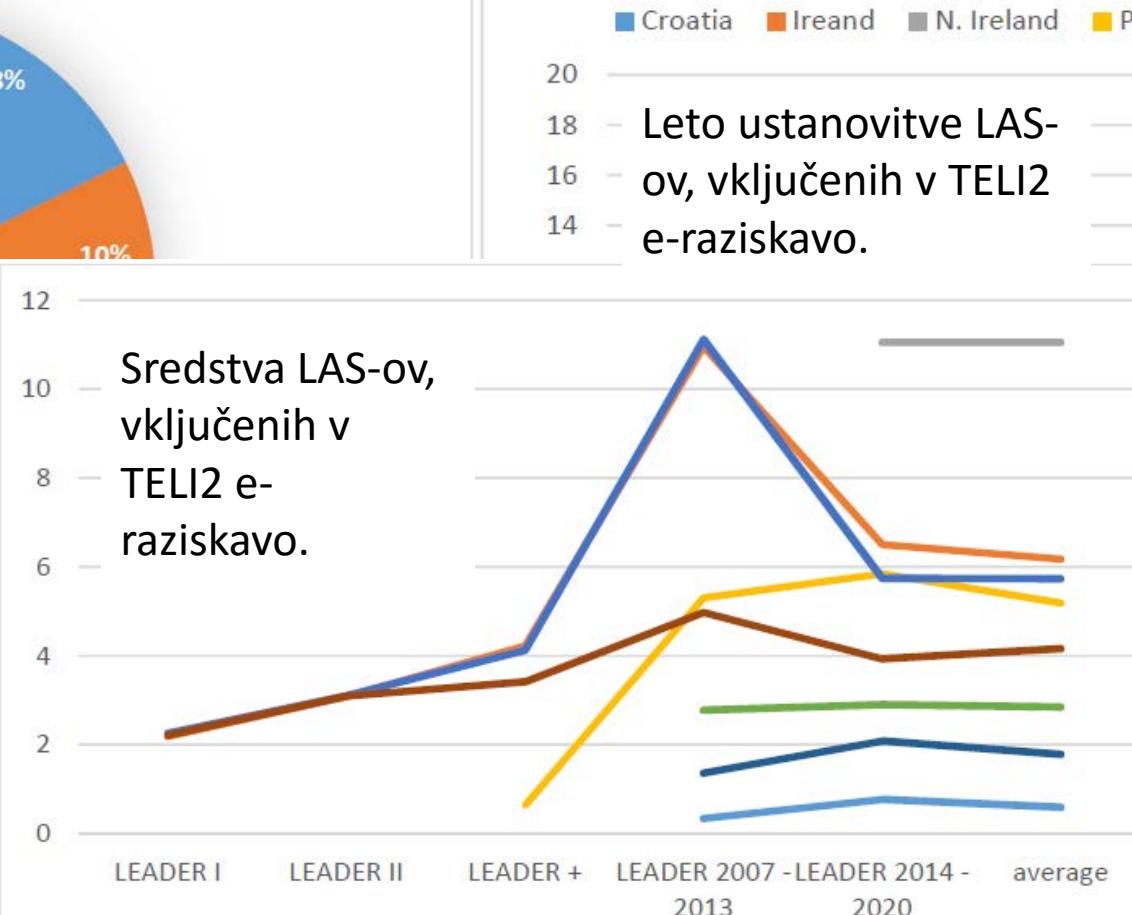
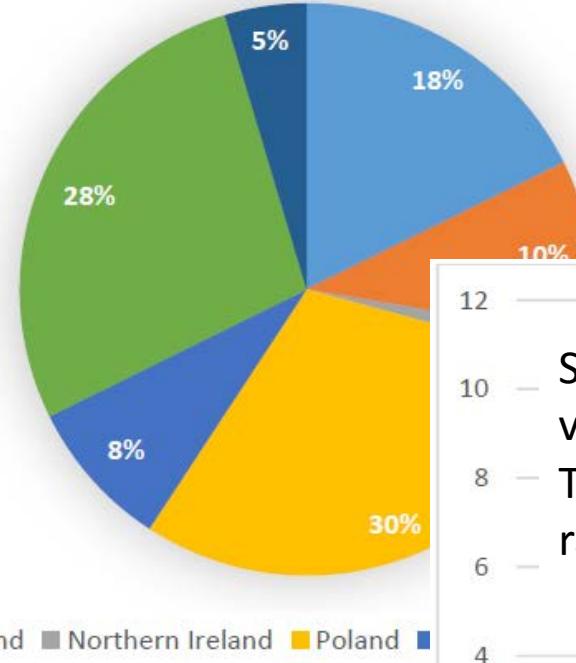
AKTIVNOST





TELI2: Zakaj zdaj ...?

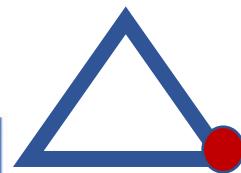
LAS-i,
vključeni v
TELI2 e-
raziskavo.



Slike 2-4: Nekateri rezultati TELI2 e-raziskave.

Vir: TELI2, 2017.

TELI2: Zakaj na takšen način ...?



Izobraževalne potrebe LAS-ov,
vključenih v TELI2 e-raziskavo.

Značilnosti učinkovitega programa za usposabljanje
(LAS-i, vključeni v TELI2 e-raziskavo).

Group of criteria	Characteristic
Objective oriented	focused, meeting the needs; specific and targeted; clear outcomes in terms of skills learned; identifying training needs; meaningful and understandable delivery; increase in competency; suitable to the needs and flexible
Process	energising; engaging; the introduction of knowledge and consolidation through exercise; the opportunity to participate actively, creating the conditions to ask questions, seek solutions; clear and interesting communication and training time; right choice of media to a group of trainees; learning through practice, not just theory; an interactive program, combined theory with examples of good practice
Instructor	professional; focused on group work; knowledgeable trainer; qualified trainer; substantive/experienced trainers; one that promote the experience exchange between technicians and with a more practical component
Type of programme	workshop; interactive training
Results	usability in practice, versatility (acquisition of theoretical and practical skills); the acquisition of practical skills; the emphasis on getting practical knowledge; allowing transformation of the current practices

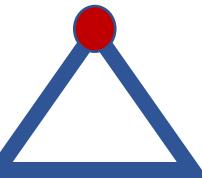


Fokusna skupina (Šentjur, 20. 2. 2017).



Ključne tematike v
programu usposabljanja.

Slike 5-8: Pomembne ugotovitve analize TELI2 raziskav.



LC_HLEAD_R0899

Certificate in LEADER Programme Management

Programme LC_HLEAD_R0899 Certificate in LEADER Programme Management			
Code	LC_HLEAD_R0899 Level	08	Required Credits 15
Start Term	Academic Year 2017 2018	End Term	The End of Time
Award Class	Special Purpose Award Certificate	Award Type	Cert
Award Standard	QOL_HE	Standard Discipline	Generic
Discipline Area	Humanities	Specialisation	LEADER Programme Management
Author	Seamus Hoyne	Department	Dept of Flexible Learning
Author(s)	Shane O'Sullivan		
Delivered By	Academic Year Stage	Minimum Duration	1 Attendance
Delivery Modes	Part Time, Blended		
Educational Aim LEADER is a 'bottom-up' approach to rural development, with the implementation of business plans and decisions on funding of projects being made at a local level by Local Action Groups (LAGs). The aim of this programme is to develop knowledge, skills and competences of staff within Local Action Groups (LAGs) so that they can implement the LEADER programme in their respective regions, thereby supporting rural development initiatives and contributing to the socio-economic development.			

Programme Documentation



LC_HLEAD_R0899

Certificate in LEADER Programme Management

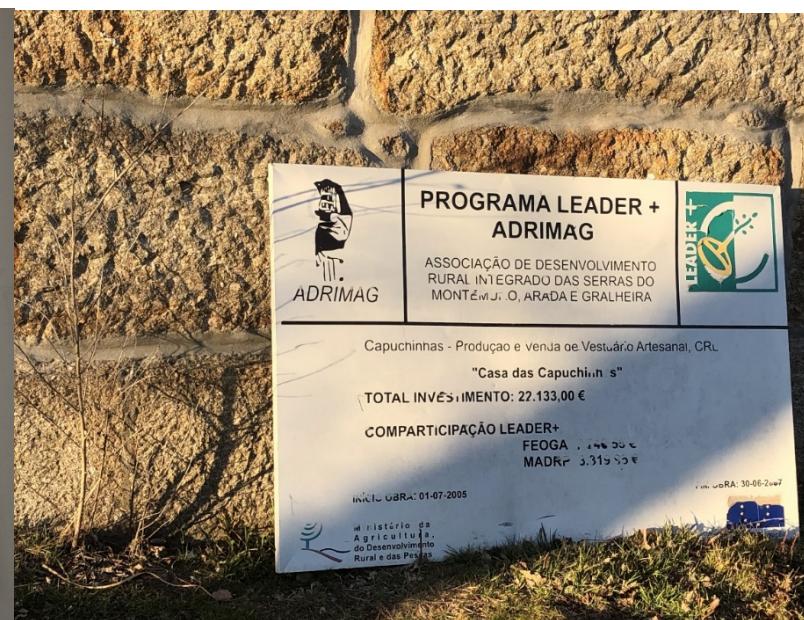
Slike 9-14: TELI2 aktivnosti.

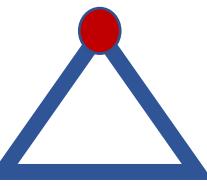
Vir: TELI2, 2017; fotoarhiv (IPS, 2017, 2018).

Titanic Experience Ltd is supported by South and East Cork Area Development Ltd (SECAD) through the European Agricultural Fund for Rural Development and the National Development Plan for the development of this tourist attraction.

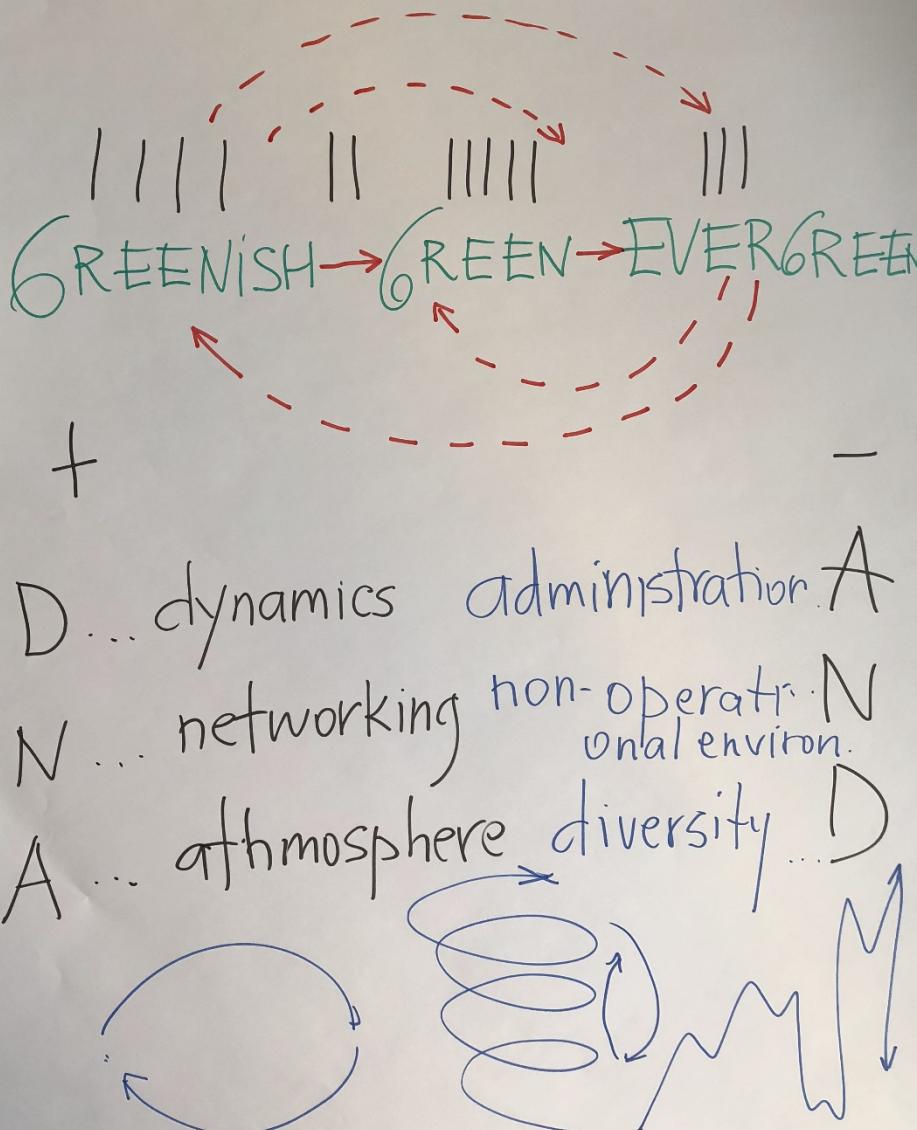
Tá tacáiocht á fháil ag Titanic Experience Ltd ó Fhorbairt Cheantar Chorcaí Theas & Thoir Teo (SECAD) trí mheán Chiste Talmhaíochta na hEorpa um Fhorbairt Tuaithé agus an Plean Forbartha Náisiúnta i leith forbairt an ábhair spéise turasóireachta seo.

SECAD PARTNERSHIP
South & East Cork Area Development





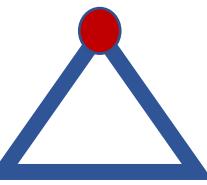
SHADES OF GREEN



Slike 15-16: TELI2 aktivnosti v učilnici.



Vir: fotoarhiv (IPS, 2018).



Slike 17-20: TELI2
„slovenske“ aktivnosti.

Vir: TELI2, 2017, 2018;
fotoarhiv (IPS, 2017, 2018).



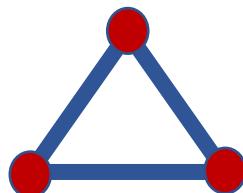
Construction of LEADER/CLLD territory

The student will:

- *be able to analyse and understand the principles and practices used for LEADER/CLLD territory construction within the TELI2 partner countries,*
- *be able to identify the factors influencing the construction of LEADER/CLLD territories and envisage its impacts on LEADER delivery and rural development as a whole.*

Slika 21: Izsek iz delovnega gradiva.

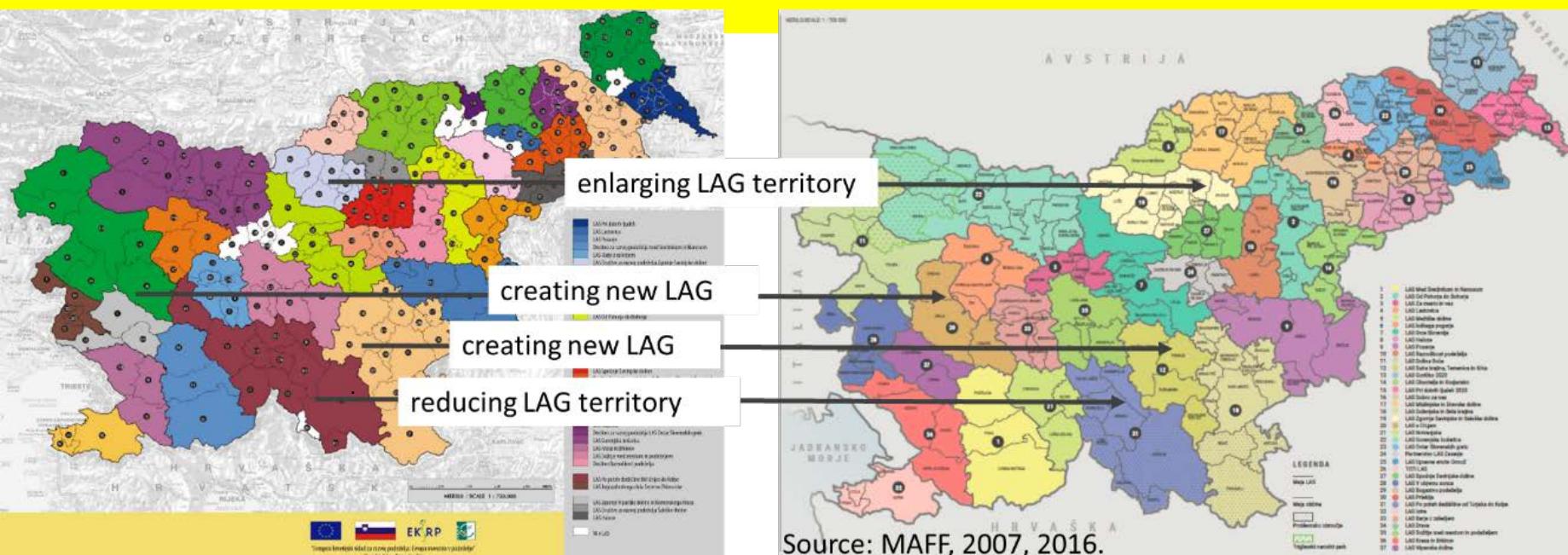
Vir: TELI2, 2017, 2018.



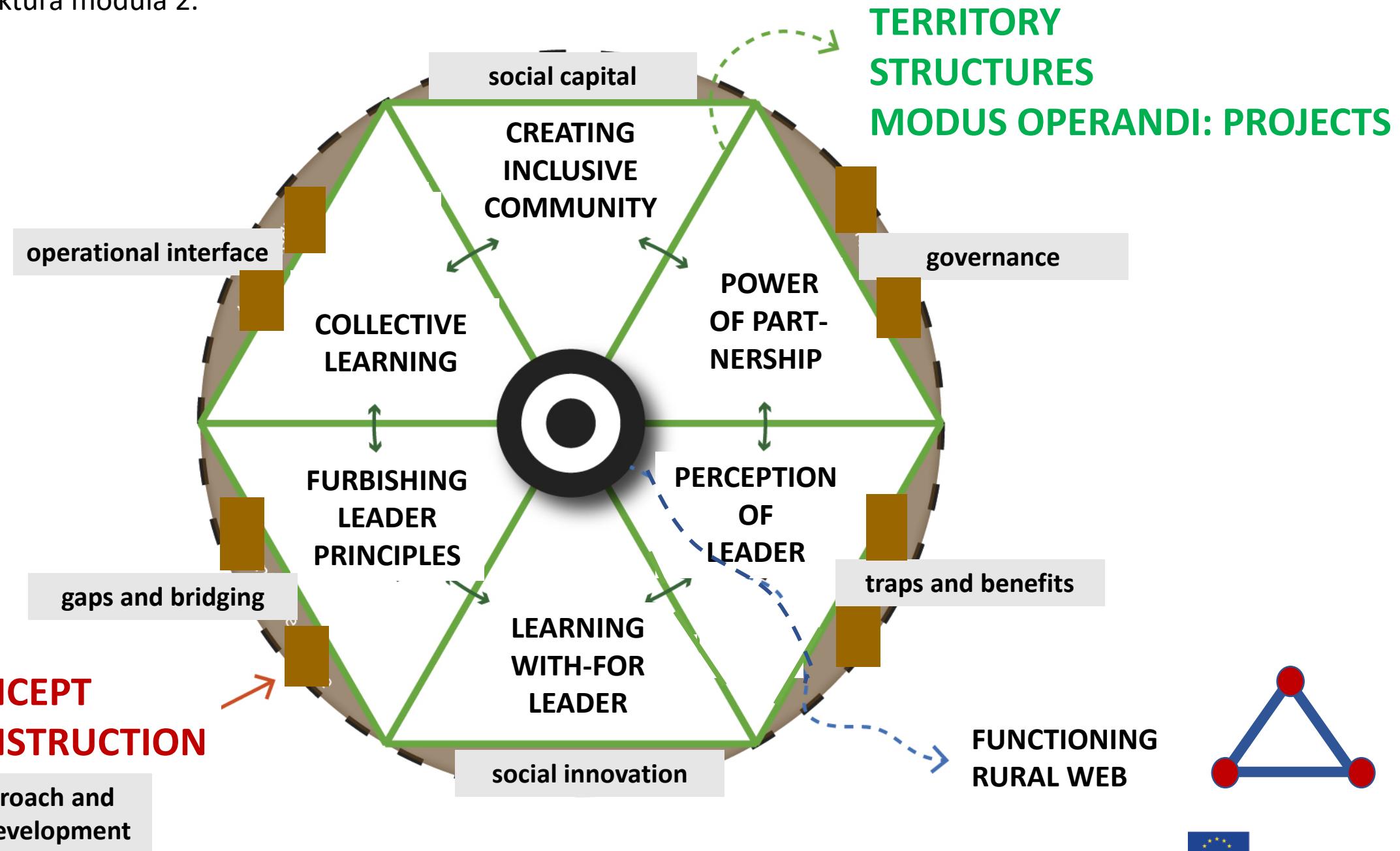
For example: SECAD represents the South and East Cork Area Development (Ireland), 4 municipalities constitute LAG Gościniec 4 Żywiołów and 6 municipalities are included in LAG Raba Valley (Poland), 7 municipalities of Magic Mountains/Montanhas Magicas are participating in ADRIMAG (Portugal) and in LAG From Pohorje Hill to

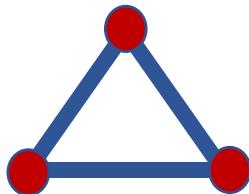
Bohor Hill (Slovenia), 8 municipalities are linked in LAG Zrinska Gora/Zrinska Mountain-Tropolje (Croatia), 11 municipalities are working together in LAG Central DOBROGEA (Romania), and 22 municipalities form LAG Green Hills/Zeleni bregi (Croatia).

Figure 1 : The changing territories of LAGs in Slovenia: A comparative analysis between the 2007-2013 and 2014-2020 programming periods.



Slika 22: TELI2-Struktura modula 2.





TELI2: Kaj smo **pridobili**?

T: tematsko pridobivanje in prenos znanja, veščin in izkušenj.

E: evropska razsežnost, vzpostavljene možnosti za mreženje.

L: LEADER v različnih oblikah.

I: ideje za samostojne in skupne projektne prijave.

2: zdaj izvedeno prvič, vredno poskusiti drugič...?!